Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 State Results for Reading, Language Usage & Mathematics By Gender

STATE OF IDAHO

	Gra	de	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading:	14.3	8.9	6970	193.5	3845	55.2	70.4	83.1
		Language Usage:	14.5	8.2	6951	196.4	3746	53.9	71.3	83.7
		Mathematics:	12.8	6.7	6987	195.1	2979	42.6	61.9	81.5
	3	Reading:	15.5	9.6	7405	191.2	4197	56.7	70.7	83.0
Male		Language Usage:	14.5	8.8	7380	194.3	3673	49.8	66.4	79.7
		Mathematics:	13.4	7.2	7428	195.5	3510	47.3	65.4	81.8
	4	Reading:	10.2	7.1	7161	202.2	4275	59.7	69.2	79.0
Female		Language Usage:	9.8	6.7	7146	204.8	4287	60.0	69.8	80.8
		Mathematics:	10.3	6.1	7170	204.8	3504	48.9	64.1	79.0
	4	Reading:	10.9	7.8	7559	200.3	4460	59.0	69.4	79.0
Male		Language Usage:	10.1	7.3	7559	202.4	4291	56.8	67.1	77.4
		Mathematics:	10.7	6.6	7574	205.7	3991	52.7	65.8	79.2
	5	Reading:	8.1	6.4	7320	208.4	4508	61.6	67.6	76.8
Female		Language Usage:	7.2	5.8	7322	211.3	4425	60.4	66.9	75.5
		Mathematics:	9.5	6.1	7322	213.0	3995	54.6	66.3	76.9
Male	5	Reading:	8.7	7.1	7537	206.9	4652	61.7	68.3	75.8
		Language Usage:	7.5	6.5	7539	208.7	4283	56.8	63.4	72.7
		Mathematics:	10.1	6.7	7546	214.1	4342	57.5	68.0	78.0
	6	Reading:	7.6	6.0	6972	212.9	4667	66.9	72.0	78.9
Female		Language Usage:	5.9	5.3	6954	216.0	4272	61.4	65.0	72.0
		Mathematics:	8.7	6.0	6953	220.2	4067	58.5	68.0	78.4
	6	Reading:	7.9	6.6	7409	211.3	4858	65.6	70.8	77.1
Male		Language Usage:	5.9	5.8	7399	213.4	4156	56.2	60.7	68.0
		Mathematics:	9.0	6.4	7410	221.2	4439	59.9	68.9	78.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005). Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

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	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target		
		Reading:	6.5	5.9	7774	217.5	4965	63.9	66.8	73.2
Female	7	Language Usage:	5.3	5.0	7775	219.2	4944	63.6	65.9	72.9
		Mathematics:	8.9	6.0	7781	225.8	4874	62.6	69.5	79.3
	7	Reading:	6.5	6.3	8251	216.7	5071	61.5	64.7	70.7
Male		Language Usage:	5.2	5.4	8259	216.9	4771	57.8	60.3	67.1
		Mathematics:	9.0	6.3	8271	227.5	5235	63.3	69.2	78.1
Female	8	Reading:	5.9	5.6	8040	221.7	5078	63.2	65.6	71.7
		Language Usage:	4.8	4.7	8037	222.6	5078	63.2	64.3	71.3
		Mathematics:	7.5	5.9	8060	232.3	4589	56.9	63.1	73.5
	8	Reading:	6.1	6.3	8487	220.3	5168	60.9	63.3	69.1
Male		Language Usage:	4.9	5.2	8485	219.6	4937	58.2	60.2	66.5
		Mathematics:	7.7	6.1	8511	233.3	5098	59.9	65.2	74.7
	9	Reading:	5.1	5.4	7867	225.3	4776	60.7	62.0	68.3
Female		Language Usage:	4.3	4.5	7853	225.6	4791	61.0	61.5	69.0
		Mathematics:	6.4	5.5	7875	236.6	4810	61.1	65.9	72.9
	9	Reading:	5.7	6.2	8202	223.3	4940	60.2	61.4	67.4
Male		Language Usage:	4.4	5.0	8165	221.9	4638	56.8	57.6	64.2
		Mathematics:	6.7	6.0	8206	237.0	5150	62.8	67.0	73.3
	10	Reading:	4.8	5.1	8078	228.2	4885	60.5	61.0	67.1
Female		Language Usage:	3.9	4.3	8072	228.1	4733	58.6	59.0	66.0
		Mathematics:	5.5	5.2	8077	240.5	5000	61.9	64.0	70.5
Male	10	Reading:	5.5	6.3	8455	226.5	5171	61.2	61.9	67.5
		Language Usage:	4.3	5.0	8439	224.5	4912	58.2	58.9	66.3
		Mathematics:	5.9	5.6	8463	241.7	5488	64.8	66.7	72.6

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